**LALGOLA COLLEGE**

**DEPARTMENT OF EDUCATION**

**SESSION 2019-20**

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| **Semester** | **Paper**  | **Unit**  | **Topic**  | **Teacher**  | **No. of lectures required** |
| **Duration=60 minutes** |
| SEM-I (Honours) | EDU-H-CC-T-1 (Philosophical Foundation of Education-I) | 1 | Education and Educational Philosophy | H.A.S | 15 |
| 2 | Factors of Education | M.K.D | 20 |
| 3 | Philosophical Bases of Education | M.S | 18 |
| 4 | Schools of Philosophy | M.S | 25 |
| **Total**  |  |  |  | **78** |
| EDU-H-CC-T-2 (Sociological Foundation of Education) | 1 | Sociology and Educational Sociology | H.A.S | 14 |
| 2 |  Social Factors , issues and Education | H.A.S | 20 |
| 3 | Social group and Education | S.B | 24 |
| 4 | Social Change and Education | M.S | 20 |
| **Total** |  |  |  | **74** |
| EDU-H-GE-T-1 (Philosophical and Psychological Foundation of Education) | 1 | Concept, Scope, Aim and Factors of Education | H.A.S | 18 |
| 2 | Schools of Philosophy, Great Philosophers and Their Philosophy | H.A.S | 20 |
| 3 | Educational Psychology and Development | M.S | 20 |
| 4 | Different aspects of Educational Psychology | M.S | 20 |
| **Total**  |  |  |  | **78** |
| **Grand Total** |  |  |  |  | **230** |
| SEM-I (Programme) | EDU-G-CC-T-1 (Educational Philosophy) | **1** | Education and Educational Philosophy | H.A.S | 14 |
| 2 | Factors of Education | M.K.D | 20 |
| 3 | Schools of Philosophy | M.S | 24 |
| 4 | Great Educators and Their Educational Philosophy | S.B | 20 |
| **Total** |  |  | **78** |
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| **Semester** | **Paper**  | **Unit**  | **Topic**  | **Teacher**  | **No. of lectures required** |
| **Duration=60 minutes** |
| SEM-III (Honours) | EDU-H-CC-T-5 (Educational Evaluation and Statistics) | 1 | Measurement , Assessment and Evaluation in Education | M.S | 10 |
| 2 | Evaluation Process | H.A.S | 20 |
| 3 | Tools and Techniques of Evaluation | M.S | 25 |
| 4 | Educational Statistics | M.S | 20 |
| **Total**  |  |  |  | **75** |
| EDU-H-CC-T-6 (Philosophical Foundation of Education-II) | 1 | Indian Schools of Philosophy | H.A.S | 20 |
| 2 |  Western Schools of Philosophy  | H.A.S | 25 |
| 3 | Great Educators and Their Educational Philosophy | S.B | 20 |
| 4 | Discipline and Freedom in Education | S.B | 15 |
| **Total** |  |  |  | **80** |
| EDU-H-CC-T-7 (Inclusive Education) | 1 | Inclusive Education | S.B | 20 |
| 2 | Competencies Development for Inclusive education | H.A.S | 20 |
| 3 | Inclusive Education and Its Practices | M.S | 20 |
| 4 | Inclusive School Environment | H.A.S | 12 |
| **Total**  |  |  |  | **72** |
| EDU-H-GE-T-2 (Philosophical and Psychological Foundation of Education) | **1** | Concept, Scope, Aim and Factors of Education | **H.A.S** | **18** |
| **2** | Schools of Philosophy, Great Philosophers and Their Philosophy | **M.K.D** | **20** |
| **3** | Educational Psychology and Development | **M.K.D** | **20** |
| **4** | Different aspects of Educational Psychology | **M.S** | **20** |
| **Total**  |  |  |  | **78** |
| Grand total  |  |  |  |  | **305** |
|  |
| SEM-III (Programme) | EDU-G-CC-T-1 (Educational Sociology) | **1** | Sociology and Educational Sociology | H.A.S | 12 |
| 2 | Social Groups and Education | S.B | 26 |
| 3 | Culture, Value and some social issues and Education | M.K.D | 22 |
| 4 | Social change and Education | M.S | 16 |
| **Total** |  |  | **76** |
| SEM-II (Honours) | EDU-H-CC-T-3 (Psychological Foundation of Education) | **1** | **Educational Psychology and Development** | **H.A.S** | **20** |
| **2** | **Learning** | **M.S** | **20** |
| **3** | **Intelligence and Creativity** | **H.A.S** | **15** |
| **4** | **Personality** | **M.S** | **20** |
| **Total** |  |  | **75** |
| EDU-H-CC-T-4 (History of Education in Colonial India) | **1** | **Education in 19th Century in India** | **S.B** | **15** |
| **2** | **Bengal Renaissance and Its Influence on Education** | **S.B** | **20** |
| **3** | **Educational Policy of Lord Curzon and National Education Movement** | **M.K.D** | **20** |
| **4** | **Commission between 1st and 2nd World War** | **M.K.D** | **20** |
| **Total** |  |  | **75** |
| EDU-H-GE-T-2 (Pedagogical Knowledge) | **1** | **Meaning and Nature of Pedagogy** | **M.S** | **20** |
| **2** | **Aims and Objectives of Follwing discipline at Secondary Level** | **H.A.S** | **15** |
| **3** | **Pedagogical Approaches** | **M.S** | **20** |
| **4** | **Trends in Pedagogy** | **H.A.S** | **20** |
|  | **Total** |  |  | **75** |
| Grand Total |  |  |  |  | **125** |
| SEM-II (Programme) | EDU-G-CC-T-2 (Psychological Foundation of Education) | **1** | **Educational Psychology and Development** | **M.K.D** | **20** |
| **2** | **Learning** | **M.S** | **20** |
| **3** | **Intelligence and Creativity** | **H.A.S** | **15** |
| **4** | **Personality** | **M.K.D** | **20** |
| **Total**  |  |  | **75** |
| SEM-IV (Honours) | EDU-H-CC-T-8 (History of Education in Post-Independence India) | **1** | **Education and Constitution** | **S.B** | **15** |
| **2** | **Education Commission in post independent India** | **S.B** | **20** |
| **3** | **Some Educational Bodies** | **M.K.D** | **20** |
| **4** | **National Policies on Education** | **M.K.D** | **20** |
|  | **Total**  |  |  | **75** |
| EDU-H-CC-T-9 (Psychology of Instruction) | **1** | **Teaching** | **MS** | **15** |
| **2** | **Teacher Behaviour** | **M.S** | **20** |
| **3** | **Teacher and Classroom Teaching** | **M.S** | **20** |
| **4** | **Teaching Methods** | **M.S** | **20** |
| **Total**  |  |  | **75** |
| EDU-H-CC-T-10 (Contemporary issues in Education) | **1** | **Universalization of Elementary Education** | **H.A.S** | **20** |
| **2** | **Universalization of Secondary Education** | **H.A.S** | **15** |
| **3** | **Higher Education and RUSA** | **H.A.S** | **20** |
| **4** | **Issues in Education** | **H.A.S** | **20** |
| **Total** |  |  | **75** |
| EDU-H-SEC-T-2 (Use of Teaching Aids) | **1** | **Concept of Teaching Aids** | **H.A.S** | **20** |
| **2** | **Different Types of Teaching Aids** | **M.S** | **20** |
| **Total** |  |  | **40** |
| EDU-H-GE-T-4 (History of Education) | **1** | **Education and Constitution** | **S.B** | **15** |
| **2** | **Education Commission** | **S.B** | **20** |
| **3** | **Some Educational Bodies** | **M.K.D** | **20** |
| **4** | **National Policies in Education** | **M.K.D** | **20** |
| **Total** |  |  | **75** |
| Grand TotalSEM-IV (Programme) |  |  |  | **340** |
| EDU-G-SEC-T-2(B) (Use of Teaching) | **1** | **Concept of Teaching Aids** | **H.A.S** | **20** |
| **2** | **Different Types of Teaching Aids** | **M.S** | **20** |
| **Total** |  |  | **40** |
| EDU-G-DSE-T-1(A) (Value Education) | **1** | **Meaning and Nature of Value** | **M.K.D** | **15** |
| **2** | **Value Education** | **S.B** | **20** |
| **3** | **Value Education in School** | **S.B** | **15** |
| **4** | **Strategies of Value Education** | **M.K.D** | **15** |
| **Total** |  |  | **65** |
| Grand Total |  |  |  | **105** |
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| 3rd Year (Honours)  | Paper-V (Guidance and Councelling) | **1** | **Concept of Guidance** | **M.K.D** | **15** |
| **2** | **Concept of Counselling** | **M.K.D** | **15** |
| **3** | **Tools and Techniques of Guidance and Councelling** | **H.A.S** | **20** |
| **4** | **Guidance and Counselling for Diverse Learners** | **M.S** | **15** |
| Total |  |  |  | **65** |
| Paper-VI (Evaluation and Statistics) | **1** | **Concept of Evaluation, Measurement and Statistics** | **M.S** | **15** |
| **2** | **Educational Statistics** | **H.A.S** | **20** |
| **3** | **Tools and Techniques of Evaluation** | **M.S** | **20** |
| **4** | **Evaluation Process**  | **H.A.S** | **20** |
| Total | **Total** |  |  | **75** |
| Paper-VII (Educational Management) | **1** | **Concept of Educational Management** | **H.A.S** | **15** |
| **2** | **Educational Administration and Supervision** | **M.K.D** | **20** |
| **3** | **Educational Planning** | **H.A.S** | **20** |
| **4** |  **Functions of Various Administrative Bodies** | **S.B** | **20** |
| Total | **Total** |  |  | **75** |
| Paper-VIII (Educational Technology) | **1** | **Educational Technology** | **M.S** | **15** |
| **2** | **Classroom Communication and media Used** | **M.S** | **20** |
| **3** | **Instructional Technology** | **H.A.S** | **20** |
| **4** | **Phases, Levels and Models of Teaching** | **M.S** | **20** |
| Total |  |  |  | **75** |
| Grand Total |  |  |  |  | **290** |
| 3rd Year (Programme) | Paper III (Educational Sociology) | **1** | **Educational Sociology** | **H.A.S** | **15** |
| **2** | **Social Factors , Issues and Education** | **M.K.D** | **20** |
| **3** | **Social Groups and education** | **S.B** | **20** |
| **4** | **Social Change and education** | **M.S** | **15** |
| **Total** |  |  | **70** |
| Paper IV (Evaluation And Statistics) | **1** | **Evaluation in Education** | **M.S** | **15** |
| **2** | **Educational Statistics** | **M.K.D** | **15** |
| **3** | **Tools and Techniques of Evaluation** | **S.B** | **20** |
| **4** | **Evaluation Process**  | **H.A.S** | **15** |
| **Toatl** |  |  | **65** |
| Grand Total |  |  |  |  | **135** |

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| Sem/ Year | H.A.S | M.S | M.K.D | S.B |
| Required | Taken | Required | Taken | Required | Taken | Required | Taken |
| Sem I (Honours) | 87 | 80 | 103 | 80 | 20 | 15 | 24 | 15 |
| Sem I (programme) | 14 | 10 | 24 | 10 | 20 | 10 | 20 | 10 |
| Sem II (Honours) | 70 | 60 | 80 | 60 | 40 | 20 | 35 | 20 |
| Sem II (Programme) | 15 | 10 | 20 | 10 | 40 | 20 | --- | --- |
| Sem III(Honours) | 115 | 80 | 95 | 80 | 40 | 22 | 35 | 20 |
| Sem III (Programme) | 12 | 07 | 16 | 08 | 22 | 10 | 26 | 11 |
| Sem IV (Honours) | 95 | 80 | 95 | 80 | 80 | 40 | 70 | 35 |
| Sem IV (Programme) | 20 | 12 | 20 | 11 | 30 | 15 | 35 | 20 |
| 3rd Year (Honours) | 115 | 100 | 105 | 85 | 50 | 40 | 55 | 40 |
| 3rd Year Programme | 30 | 20 | 30 | 15 | 35 | 20 | 40 | 20 |